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ABSTRACT

Intended as a practical resource for the busy teacher, this book focuses on meaningful and manageable ways teachers can communicate to parents why they approach writing as they do and how parents can assist their children at home. The book presents open-ended strategies for informing and involving parents that have been developed and successfully implemented in a variety of settings from preschool through the upper primary years. Chapters in the book are: (1) Why Should Parents Be Involved?; (2) Teachers' Concerns about Involving Parents; (3) Visiting the Writing Classroom; (4) Getting Off to a Good Start; (5) Meetings with Parents; (6) Newsletters, Newspapers, and Flyers; (7) Writing Projects that Link Home and School; (8) Evaluation Is Made More Meaningful; and (9) Understanding Leads to Change. An annotated list of 13 books recommended for parents, a time-line depiction of one child's growth as a writer between the ages of 3 and 8 years, a blank form for first-day name book, a shared goal setting form, instructions on how to put together a handout for parents, a sample spring newspaper, an annotated list of four resource books, a glossary of terms, and 36 references are appended. (RS)

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